Summer Term

Health and Wellbeing - Ourselves, growing and changing (Sex Education)

Y6

Describe how and why the body changes during puberty in preparation for reproduction; Talk about puberty and reproduction with confidence;

Discuss different types of adult relationships with confidence:

Know what form of touching is appropriate; Describe the decisions that have to be made before having a baby;

Know some basic facts about pregnancy and conception;

To have considered when it is appropriate to share personal/private information in a relationship;

To know how and where to get support if an online relationship goes wrong.

Y3

Know some differences and similarities between males and females;

Name male and female body parts using agreed words;

Identify different types of touch that people like and do not like;

Understand personal space;

Talk about ways of dealing with unwanted touch;

Understand that all families are different and have different family members;

Identify who to go to for help and support.

Y1

Know how to keep clean and look after oneself:

Understand that babies become children and then adults:

Know the differences between boy and girl babies;

Know there are different types of families; Know which people we can ask for help.

Y5

Explain the main physical and emotional changes that happen during puberty;
Ask questions about puberty with confidence;
Understand how puberty affects the reproductive organs;

Describe how to manage physical and emotional changes;

Explain how to keep clean during puberty; Explain how emotions change during puberty; Know how to get support and help during puberty.

Y4

Describe the main stages of the human lifecycle; Describe the body changes that happen when a child grows up;

Discuss male and female body parts using agreed words;

Know some of the changes which happen to the body during puberty;

Know about the physical and emotional changes that happen in puberty; Understand that children change into adults so that they are able to reproduce.

Y2

Understand that some people have fixed ideas about what boys and girls can do;

Describe the difference between male and female babies;

Describe some differences between male and female animals;

Understand that making a new life needs a male and a female;

Describe the physical differences between males and females:

Name the male and female body parts.

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Understand some areas in which the children can look after themselves e.g. dressing and undressing; Explain why it is important to keep clean;

Understand some basic hygiene routines;

Identify different members of the family;

Understand how members of a family can help each other.